

APPLICATION FOR A PROFESSORSHIP AT THE CENTRE FOR ORGANISMAL STUDIES (COS) OF HEIDELBERG UNIVERSITY SHORT APPLICANT PROFILE

Dear applicant,

The aim of this data sheet is to give the appointment committee an overview of your academic profile in standardized form. It supplements your detailed application documents and may replace your CV. Explanations are given in brackets. Please send the completed sheet with your other application documents to: direktor@cos.uni-heidelberg.de

APPLICATION FOR				
☐ Tenure Track Professors	☐ Tenure Track Professorship - W1 with Tenure Track to W3 "Organismic Plant-Environment Interactions" (f/m/d)			
☐ Full Professorship W3 "Data-based Modelling of Complex Biological Systems" (f/m/d)				
PERSONAL DETAILS				
Form of address/title				
First name				
Last name				
Gender	☐ female	☐ male	diverse	
Nationality				
Private address				
Email				
Current position	Organization: Position: Research field: civil servant status: Limited until:	□ yes	□ no	

VOLUNTARY PERSONAL DETAILS

Date of birth

These will enable us to tailor your application and appointment process as precisely as possible and to optimise support for you.

Number of children, year(s) of birth				
Times of parental leave				
Leave to care for relatives				
Dual career	Your partner's degree: Present position:			
Severe disability ¹	□ yes	□ no	no reply	
ACADEMIC CAREER				
	Cubicati			
Undergraduate/graduate studies	Subject: Time period: University/college: Qualification (title/year): For additional degrees please see CV			
	Subject: University/college:			
	Academic title/year:			
Doctorate/PhD	Topic and grade of doctoral thesis:			
	Subject:			
	Time period:			
	University/college:			
Postdoc	Subject:			
	Time period:			
	University/college:			
	☐ For further post doc positions please see CV			
Studies / research abroad	(Year, duration, institution)			
	From – to:			
	successful interim evaluation			
Junior Professorship	on:	□ r	not applicable	
	successful final evaluation			
	on:	□ r	not applicable	

¹Officially determined severely disabled status or official statement of equivalence with severely disabled persons within the meaning of §2(3) SGB IX in conjunction with §151(2) and (3) SGB IX.

Junior research group leader	From – to: Size of group: Budget, as appropriate:
Habilitation	Subject/venia legendi: University/college: Academic title/year: Topic of habilitation thesis:
Additional career achievements	(e.g. offers for professorships, inclusion in short lists, guest professorships)
Leadership positions within the university	Place, Position: From – to:
Participation in academic committees	(Name of the committee, year, if appropriate, leading function, or spokesperson)
Additional qualification	(in your subject or interdisciplinary, professional development of executives, or similar)

ACADEMIC PROFILE

Main research fields	(specialist emphases, unique features in research)
Quantitative summary of publications according to Google Scholar	Number of peer-reviewed articles: Number of peer-reviewed articles as first or last/corresponding author: Number of citations: Number of peer-reviewed articles during the past five years: Number of peer-reviewed articles as first or last/corresponding author during the past five years: Link to Google Scholar profile (optional):

	Name your five most important publications:	
Most relevant publications		
Third-party funds acquired in the past 5 years	(funding agency, funding reference, grant title, duration, amount)	Total funds acquired in the past 5 years
Scholarships/awards/ prizes		
Research cooperation(s)	Institution: (national/international):	
Transfer activities	(Technology transfer, industry cooperation, consultant activities or the like)	
Patents/licences/research products		

TEACHING

Main teaching fields during the past 5 years	
Teaching formats	(Lectures, seminars, practice classes, excursions, research-oriented teaching, transfer-oriented teaching, flipped classroom, online formats, blended learning)
Additional information on teaching activity	(Lectures in other languages, interdisciplinary classes, teaching in tandems, teaching in (international) cooperative degree courses)
Teaching qualifications	Certificate in university didactics: Continuing education courses: Teaching prizes:
Examination activities (summary)	BA: MA: State examination: Doctorate/PhD:
Supervision of theses/ qualification projects	(as appropriate, number of theses supervised including the level, as first advisor/second advisor Supporting co-workers in your own working group/project (qualitatively))
Teaching & curriculum/course development	(Participating in the development and/or further development of courses, modules and curricula)

Place, date, signature		